North Carolina Cognition Conference
February 17, 2018
University of North Carolina at Chapel Hill
The William and Ida Friday Center for Continuing Education
Grumman Auditorium

8:15 Check In and Coffee

8:55 Welcome

9:00 Two laboratory attempts to reduce mind-wandering during video lectures
Michael Kane, Bridget Smeekens, Natalie Phillips, Matthew Welhaf, & Akira Miyake
(University of North Carolina at Greensboro)

9:20 People are better at maintaining positive than negative emotional states in working memory
Christian Waugh, Kristin Running, Olivia Reynolds, & Ian Gotlib (Wake Forest University)

9:40 Exploring individual differences in memory for temporal context
Peter F. Delaney, Agustin J. de Leon Guerrero & Todd C. Jones (University of North Carolina at Greensboro)

10:00 Maintenance and Disengagement as Executive Attention
Zach Shipstead & Jessie D Martin (Flagler College)

10:30 Break

10:40 Would you like fries with that? The default effect in dietary choice
Nicolette J. Sullivan, Alexander Stine, S. S. Doré, & Scott S. Huettel (Duke University)

11:00 Do Participants Use Beliefs about Item Processing to Engage Directed Forgetting?
Nathaniel L. Foster (St. Mary’s College, Maryland)

11:20 Keynote Address: What have neurophysiological measures told us about human recognition memory?
Ian Dobbins (Washington University, St. Louis)

12:20 Lunch and Poster Session

2:00 The Subjective Values Theory of Moral Judgment
Dale Cohen (University of North Carolina at Wilmington)

2:20 Power transforms distort interaction patterns in mixed-effects analyses of chronometric data
Van Rynald T. Liceralde & Peter C. Gordon (University of North Carolina at Chapel Hill)

2:40 Optimizing the Precision of Rating Methods of Data Collection in Psychology
Walter G. Charles (North Carolina Central University)

3:00 Effects of message style on responses and comprehension in texting: Abbreviations, Emoticons, Slang, and Spanglish
Mary Michael (University of North Carolina at Charlotte)

3:20 Break

3:40 Risk, ambiguity, and loss aversion predict everyday reckless behavior in adolescents and adults: Evidence from a multi-
method approach. Rosa Li & Scott S. Huettel (Duke University)

4:00 Data Blitz:
Judgments of Deceptive Bar Graphs
Camila Vargas Restrepo, Brenda W. Yang, Matthew L. Stanley, & Elizabeth J. Marsh (Duke University)

Evaluation of Domain and Factor Structure of CNS Vital Signs
Cassie Barasch Ford & Jason P. Mihalik (University of North Carolina at Chapel Hill)

Motivated Over- and Underestimations of Performance
E.J. Masicampo (Wake Forest University)

The NIH Toolbox: An Integrated Cognitive Battery for Children with Autism
Desiree Jones, Clare Harrop, Aaron Dallman & Brian Boyd (University of North Carolina at Chapel Hill)

Anxious people with the looming cognitive style are more likely to remember novel threats as approaching
John T. West (University of North Carolina at Chapel Hill)

That insult was easy to process… and it really hurt: The effects of perceptual fluency on judgments of negative materials
Stephanie Santistevan-Swett & Peter Ubel (Duke University)

Explanations at our fingertips: Metacognition and the internet
Emmaline Drew & Elizabeth J. Marsh (Duke University)

EEG Measures of Word Recognition during Reading
Nada Abu Khalaf, Giulia Pancani, & Peter Gordon (University of North Carolina at Chapel Hill)

Posters:

1. Liquid Estimation as a Test of Spatial Ability. Melody Polk, Laura Ann Matalenas, & Anne Collins McLaughlin (North Carolina State University).


3. The Role of Maintenance and Disengagement in Reading Comprehension. Jessie D. Martin, Zach Shipstead, & Randall W. Engle (Georgia Institute of Technology).


8. Flashbulb Memories of Older Adults. Sarah Kopp & Kristi S. Multhaup (Davidson College).


10. The role of perceptual and conceptual interference during pattern separation in older adults. Stephanie Langella, Wei-Chun Wang, & Kelly S. Giovanello (University of North Carolina at Chapel Hill; University of California at Berkeley).


17. Follow my Point?: Preschoolers’ Expectations about Veridicality Disrupt their Understanding of Deceptive Points. Megan N. Norris, Marissa Sariol-Clough, & Robyn L. Kondrad (Appalachian State University).

19. Does planning explain predictability effects on word duration? Valerie Langlois, Sandra Zerkle, & Jennifer Arnold (University of North Carolina at Chapel Hill).


22. Effects of Tempo Context on Reproducing Original Song Tempo. William Hayes (University of South Carolina).

23. Temporal Dynamics of Audiovisual Affective Processing. Chuanji Gao, Douglas H. Wedell, Jessica J. Green, Xi Jia, Xinrui Mao, Chunyan Gu, & Svetlana V. Shinkareva (University of South Carolina).


34. Effects of Time Pressure and Team Interaction on Use of an Electronic Checklist: A Pilot Study. W. Braxton Hicks, Amy Greene, John F. Spufera, Mak Pryor, Vicky Byrne, & Anne Collins McLaughlin (North Carolina State University, KBRWyle).

35. Investigating the Relationship between Student Perceptions of the Nature of Knowledge and Symbolic Racism. Andrea Kunze & Teomara Rutherford (North Carolina State University).


37. Hearts and Flowers- Is There a Multilingual EF Advantage in School District Classified students (ELL, RFEP)? Marina Wagemaker & Teomara Rutherford (North Carolina State University - TELS Educational Psychology).

38. Individual Differences in Evaluative Conditioning of Consumer Preferences. Christine E. Weber, Douglas H. Wedell, Svetlana V. Shinkareva, Jongwan Kim, Chuanji Gao (University of South Carolina)

39. Causal Transfer of Specific Attentional Control States Christina Bejjani, Ziwei Zhang, & Tobias Egner (Duke University)

40. Age Differences in Emotional Integrative Memory. Shaina L. Garrison & Kelly S. Giovanangelo (University of North Carolina at Chapel Hill)

41. A Person But Not a Human: Consciousness and Personhood in Sci-Fi Literature. Daniel Montoya (Fayetteville State University)

42. Doodling and mind wandering. Chris Ball, Jessica Bimstein, Jenny Fiedler & Catalina Rubio (College of William & Mary)